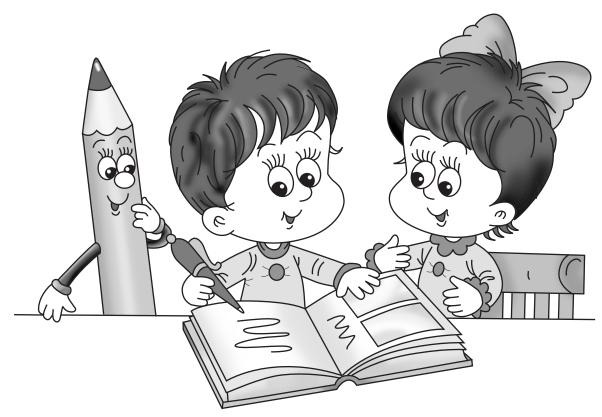
WRITING THIS WAY





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Author's Note

learning how to write is one of the most significant aspects of development in the communicative ability of children. In order to achieve this, the activity should be exciting and enjoyable by which children can achieve success. The series Writing This Way helps the child through various stages of handwriting development effortlessly by the time he/she can write with fluency and ease.

learning to write the alphabet strengthens letter recognition. It also empowers young children to write, which stimulates their interest and skill in reading. Even more important, it promotes the skill to quickly and effortlessly recognize or reproduce the letters in words, leaving the mind free to concentrate on the meaning. Viewed from the angle of reading development, teaching children to write the alphabet is an essential and time-tested way to promote literacy. Some salient features of the worksheets in the books can be summed up as follows:

- Multi-renzory activities for eye-hand co-ordination, fine motor development, etc.
- ♦ Notes to teachers regarding the use of the books and teaching handwriting
- Tracing of letters and formation of letters
- ♦ Distinguishing between similar letters
- ★ Recognizing and rewriting letters which represent basic sound
- ◆ Building up a right-word vocabulary
- ♦ Introducing alliterative words
- Poems introducing common rhyming words and rhythm
- ◆ Practice writing letters, words, phrases and sentences
- * Exercises based on frequently used words like days of the week, months of the year, seasons, etc.

let's hope that this series helps every child develop a handwriting pattern with success and ease.

for the Teacher/Parent

The letters of the cursive alphabet are taught according to their shapes, formation and how they join with the other letters. The approach is to teach and practise letters with similar strokes and shapes together. These descriptions, along with words like 'clockwise' and 'anticlockwise', can be used to help the children write the letters. The following groups have been formed and their points of similarity are as follows:

The Ovals: The letters a. c. d. g. q and o are known as the ovals. These are made by starting at the black line and going over the top and back again to form an oval. Their exit strokes are not similar and are taught separately. for example, we include a with the top joins due to its exit strokes.

The Top Joins: The letters o. v and w are all top joins as their exit stroke is from the top. The letters following the top joins have to start at the dotted line because of this uniqueness.

looped Swingers: The letters 9. j. q. y and z are swingers because they have tails. These tails are looped back to the baseline to join with the letters that follow.

looped Climbers: k. l. h. b and f. all begin by climbing up to the top line and then looping down to the baseline before moving further. They are. therefore, known as the climbers.

'Tick' Exit Stroke: i. v. m. n. a. d. e. c. all share a common exit stroke. The swing of the writing tool while forming the stroke is similar to a 'tick'.

The Cross Joins: t is a cross join letter. It is joined to the following letters usually from the base line but some people also join them from their cross bass.

The loners: x. r. s. f and p have a formation and shape that is very unique to them. Some of these shapes are a little complicated, so these letters are learnt after sufficient practice with other letters.

Our Body : A Wonderful Machine

Read. trace and rewrite the description in the space provided.

The harts in our body we can
see are known as the external
harts of the human body. The parts
in our body we cannot see



-are known as the internal parts
of the human body. The frame of our
body is made up of bones. We



Our Important Organs

Read. trace and rewrite the following information in the lines given.

The lungs inside our body are two elastic
bags situated on either side of
-our heart. They help us breathe
The liver helps the body to use



kidnerys in our body to remove	
Liquid waste from the blood in	
the form of wine.	



Abstract Nouns

fill up the blanks with the given abstract nouns. Then trace the sentences and rewrite them in the lines below.

friend/hip. invitation. patriotism.

disagreement. childhood. laughter.

bravery. arrival

Abstract Nouns are the names of things that we cannot see or touch but can hear. feel or think about. such as music, anger, peace, joy, freedom, etc.

Their is quite old. He
had fond memories of his
Mr Rathare gat am award for his
I got an to the tea party



They had a	over picnic.
The trains in	at 4:30 p.m.
The solaiers	got rewarded.
The hall echoed with	Q Q



Tongue Twisters

Read the following tongue twisters rapidly and repeatedly. Also, trace and rewrite them.

A box of mixed biscuits,
a mixed biscuit box.
Black bug bit a big black bear.
But where is the big black bear
that the big black bug bit?



You	ve no need to light a night-
ligh	t. On a light night like tonight
A sk	Punk sat on a stump. The stump
thou	ght the skunk stunk. The skunk
thou	ght the stump stunk.
	·



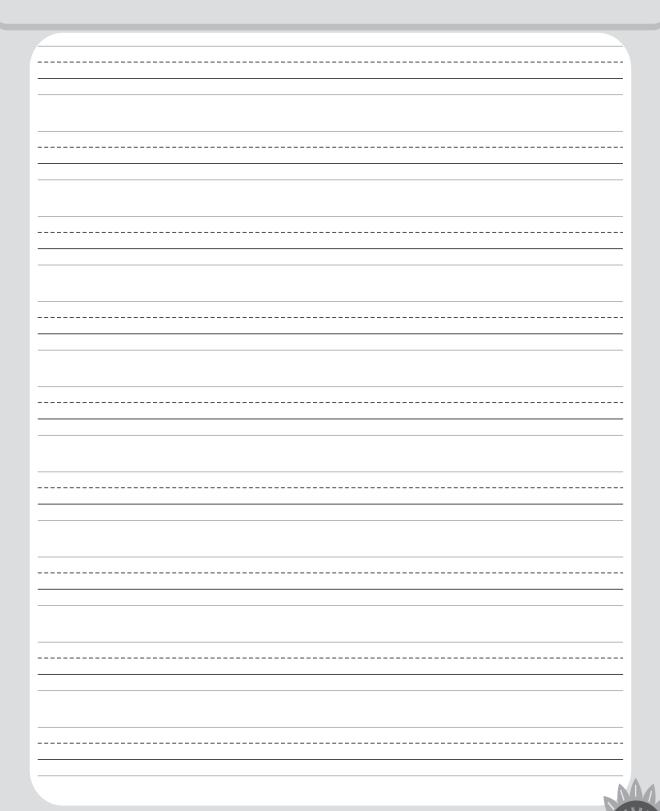
Trace the given paragraph first. Then rewrite it replacing the nouns with pronouns wherever needed.

Long, Kong ago, there was
a rich farmer who owned
three healthy horses. One
day, the farmer told his

Word, that can be used in place of nouns are called pronouns. I. she. he. you. it are used for one person and we. they. and you are used for more than one person. 'It' is used for things. animals and places.

horses that the farmer was looking for some good buyers to sell the horses. The horses felt that the horses were quite happy at the farmers farm and it was unfair for the farmer to sell the horses.





Recite, trace and rewrite the given poem.

All you meed to build
-castles in the sky.
Are fluffy white clouds
and a fanciful eye.



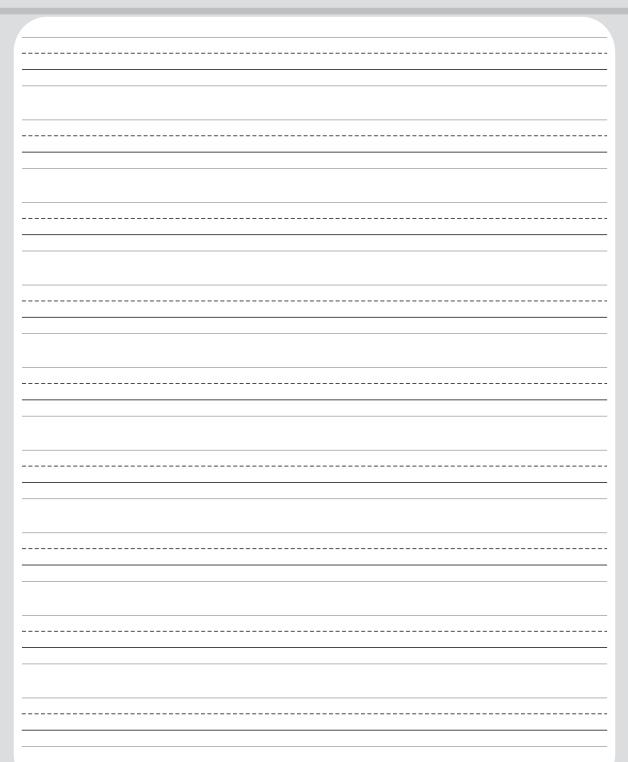
Add doors and windows	- Gou	can build rooms,
	add.	a tower too,
	Add	doors and windows
<u> </u>	by s	mes and by twos.



Read the passage given and copy it on the lines given below.

Mammals are animals having
backbones. Most of them have hair
on their bodies. They are warm blooded
creatures. Mammals give birth to
young ones and feed them. Mammals
live on land, underground and in
water. Some mammals eat only grass
or plants, some eat only flesh of
other animals and a few others
eat both.







Two Kinds of Sentences

Trace and rewrite the rentencer after changing the affirmative rentencer to negative rentencer and the negative rentencer.

The train is about to arrive	An Affirmative Sentence is a positive sentence that tells us something is so. A Negative Sentence uses words like no. never. isn't. can't. etc to tell us something is not so.
Sarika eats mushroo	m hie every
Sunday. The children wery	zintelligent-bul
maughty. The farmer in	rigated the



field himself. We cant go to	Delhi.
-Hus Rosy is mot very sho	D. T.
Sachin doesnt-play table te	· ?////////////////////////////////////
The mechanic is not working	hara.



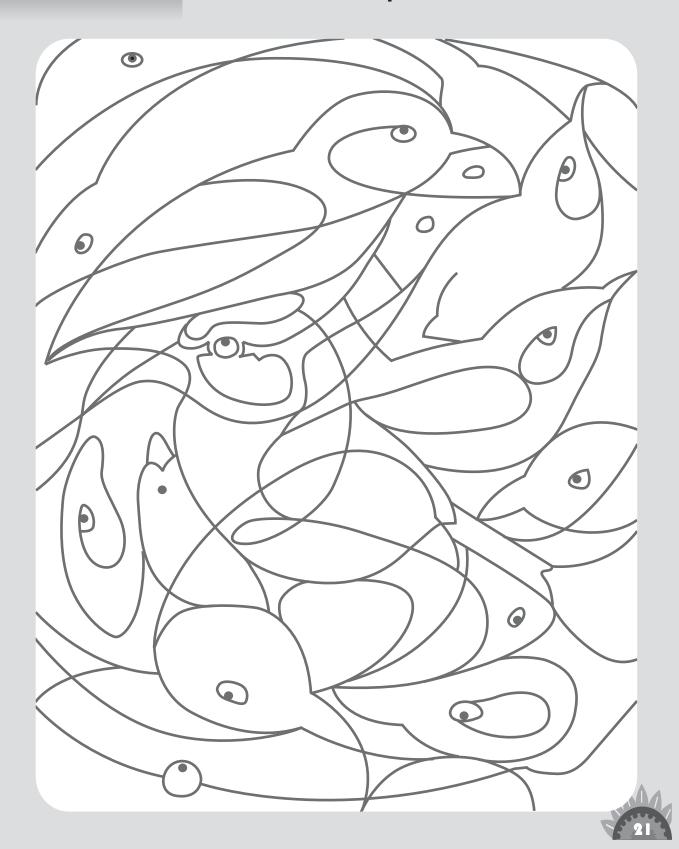
Construct four affirmative sentences about good habits.

Conduct four appoints replaced about had habite	
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Con/truct four negative /entence/ about bad habit/.	
Construct four negative sentences about bad habits.	



Puzzle Corner

How many bird, can you ,pot hidden in the picture below?



Practize with Sam and Mary

Trace and rewrite each quotation with your pen.



To do what others have done, needs learning, to do something new requires brains.



Practise with Rishi and Richa

Trace and rewrite each quotation with your pen.



Bad people live so that they may eat and drink, but good people eat and drink so that they may live.



A Short Paragraph : Immunization

Read the given paragraph and rewrite it in your best handwriting.

a healthy person orally or through an injection. These germs produce antibodies against a disease in a person's system. In future if the person catches that disease, these antibodies help the body to fight off the germs.					
This is called immunization Vaccination	l building ima on. This is on	munity towo ne of the bole against	ards a dised est ways to diseases lik	ne and the p cure infec ce tuberculo	rocess is called tious diseases. sis, diphtheria.
wildoping	oogn, tetuno.	, typnolo,	nepann, c	moken poa.	





Trace and copy these interrogative sentences.

Is Tony a hiano player?	Interrogative Sentences ask a question. We use a Question Mark (?) at the end of an interrogative sentence.
Is she the nurse on a	duty?
Did Shama eat dinner at t	he cafe?
Have you ever met a lion o	ta 200?



Trace and rewrite these imperative sentences.

Dy to meet me at once.	Imperative Sentences give an order, command, advice or suggestion. They make requests to a person. Remember to use 'please' when you request someone to do something.
Please help me with so	me monery.
Don't touch the elec	tric wires.
Hever play on roads	or nooftons.



Alliterations

Alliteration is the repeated use of a particular letter or sound. Read the sentences given below. Trace and rewrite them.

A tutor, who tooted a flute tried to
tutor two tooters to toot. Said the
two to their tutor, "Is it harder to
toot or to tutor two tooters to toot?"



Mr See owned a saw. And Mr
Soar owned a seesaw. Now See's
saw sawed Soar's seesaw. Which
made Soar sore.



World of

Read the following description and rewrite it in cursive on the lines below.

Some scientists consider that fungi	
are neither plants nor animals.	
They belong to a /pecial group	
known as eukaryote. They grow	
on logs of wood and dead plants.	
They do not have any flower. /tem	
or root. They cannot produce their	
own food. They feed on dead	



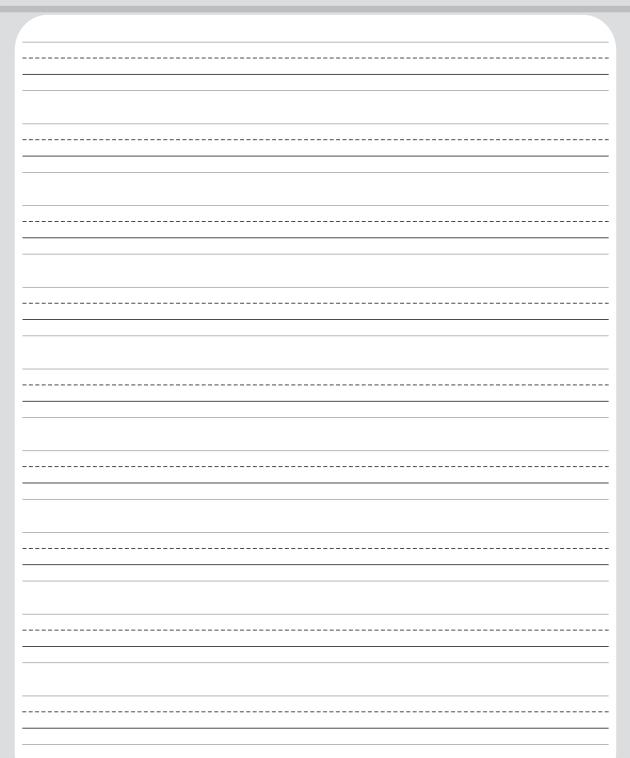
plants or animals and decomp	o/e
them. Moulds. mushrooms and	J
yeartr are kindr of fungi.	
fungi have /pore/. which	
can grow into new plant.	
fungi are decomposers and	
are also used to festilize soil.	



first, read the paragraph and then trace and rewrite it.

Our food consists chiefly of cereals, fruits
and vegetables. Cereals are grains of grass
plants such as rice, wheat and maize.
The sweet and fleshy part of the plant that
contains the seed is called a fruit, such as
apple and orange. Parts of the plant like leaves,
roots and stems eaten by us are called vegetables,
such as potato and cabbage. We obtain tea,
coffee, sugar and spices also from plants.







Poet's Corner

Recite and rewrite the poem in currive handwriting in the given rpace.

A LEADER

Patient and steady with all he must bear.
Ready to meet every challenge with care.
Easy in manner, yet solid as steel.
Strong in his faith, refreshingly real.
Isn't afraid to propose what is bold.
Doesn't conform to the usual mould.



Doe/n't conform to the u/uqi movid.	



Going forward and knowing he's right. Even when doubted for why he would fight. Growing in Arength. he won't be unnerved. Ever assuring he'll stand by his word. Bracing for war. but praying for peace. Using his power so evil will cease: So much a leader and worthy of trust. Here stands a man who will do what he must.



Adjectival Phrases first, fill in the blanks with the given phrases. Then, copy the sentences in the lines below.

on the tree under the thed

near the car with the spectacles

inside the jar

When some words give more information about the noun which is the subject of the sentence, they are called adjectival phrases. They usually come after the noun and aim to describe.

The cow	is black.
The pickles	fell out!
The old man	· · · · · · · · · · · · · · · · · · ·
John's grandfather.	



The monkey	•
Ih-om-xvn-k-o-x x	77
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very naughty and funny	
<u> WWW MUUUMMUNU XWYUU MUYUYU</u>	•
\sim	•
The woman	···/X
VIW W GIIWII	
·~:	
our principal.	



Story Hour

Read the given story and rewrite it in your best cursive handwriting below.

EVENT THAT MADE HISTORY

His name was fleming. a poor Scottish farmer. One day, he heard a cry for help coming from a nearby bog. He dropped his tools and ran to the bog. There, he saw a terrified boy, shrieking and trying hard to free himself.

himself. farmer fleming rescued the lad from a slow and horrifying death.						



The next day, an impressively dressed nobleman introduced himself as the father of the boy whom farmer fleming had saved. He offered him money. The farmer turned down the offer. In the meantime, the farmer's own son showed up at the door of the family hovel.				
"I/ that you	r /on?" the nobleman /aid to farmer fleming.			

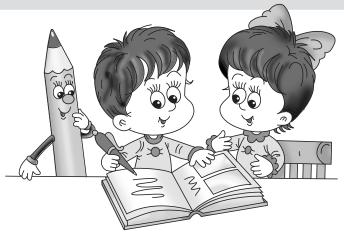


	"Yes." the farmer replied with a sense of pride. "I'll make you a deal. let me take your son and give him a good education. If he is like you, he'll grow to a man you can be proud of." In time, farmer fleming's son got his degree from St Mary's Hospital Medical School in london, and went on to become the famous Sir Alexander fleming who later discovered Penicillin.
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Practise with Peter and Pam

Trace and copy the given quotation with your pen.



Life is a pure flame, and we live by an invisible sun within us.



Practise with Sherry and Shiny

Trace and copy the given quotation with your pen.





Read the alliteration given below. Trace and rewrite it.

<u>- Joure na meed to dight a might-dight</u>
On a light might like tonight,
for a might's-light light's slight light,
<u>and tonights a might thats light.</u>



Go through the parrage and then trace and rewrite it perfectly.

Boil is a very essential matural
resource. People and animals depend
on plants for their foods and
hlants get mourishment from the
-soil Felling of trees or deforestation,



strong	-winds in	r places	of less
vegetati	on (deserts)	-, HUMMÜNG	-xf-water
bodies	over the	soil ama a	NERGHAZIMO.
are al	L causes	of soil	erosion.



Erray Hour : Mother Terera

Read the following erray and rewrite it in currive handwriting.

Mother Tere/a war born in Yugo/lavia on Augu/t 27. 1910. Her real name war Agner Gonxha Bojaxhiu. Her father had a rmall farm. When the war jurt twelve, the realized that what the wanted to do most of all, war to help the poor. She decided to have training for missionary work and came to India when the war nineteen years old to join the Sisters of loretto, an Irish community of nuns with a mission based in Kolkata. In 1928 the took her initial yows as a nun.					



	from 1929 to 1948 Mother Teresa continued to teach at St Mary's High School in Kolkata. but the suffering and poverty she found outside the convent walls pained her. In 1946 she left the convent school and devoted herself to working among the poor in the slums of Kolkata. Various church organizations and the municipal authorities extended her financial help. This made it possible for her to start her own order 'The Missionaries of Charity' to love and take care of those helpless, poor, sick and dying persons nobody was prepared to look after.
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Mother Teresa's service to mankind was recognised with great respect the world over and she received a number of awards, the most prestigious being the 1979 Nobel Peace Prize; in 1971 she received the Pope John XXIII Peace Prize; the Bharat Ratna and many others. This great soul breathed her last on September 5th 1997. She was called the 'Saint of the Gutters' and now has been nominated for canonization as Saint Teresa.



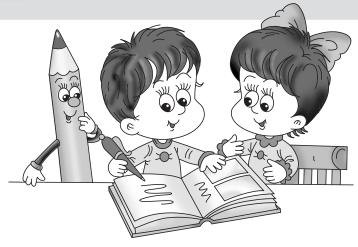
Composition: Community Service

Write a brief erray about what community rervice you can offer to help thore who are poor. rick and in dirtrerr around you.



Practise with Peter and Pam

Trace and rewrite the quotation with your pen.



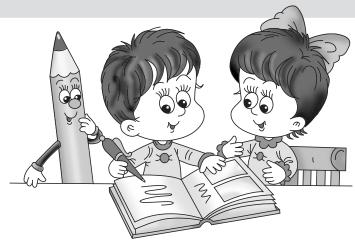
Education begins a gentleman; conversation completes him.

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Practive with Sunny and Sania

Trace and rewrite the quotation with your pen.



Nothing is more simple than greatness; indeed to be simple is to be great.



Poet's Feelings: A Morning Walk

Read and trace each line of the poem. Rewrite it on the line below.

The acorn woodpecker's thump on
the tree. And the owls hidden hoot
fill my ears as I walk. Through
forest on a sun-filled morning.
Jowering wak trees stand in silence,



moss. Like an old mans beard
hanging from aged branches Poison
- oak climbs the trunks, Leaves of

Complete the rentencer by filling in from the given transitive verbr. Trace and rewrite them below.

mailed. give. baked. offered We see that the action begins from the subject and passes on to the object. which can be a noun or pronoun. Such actions (doing words) are transitive verbs. Transitive verbs are verbs that take an object.

- Mother will	the children some cookies.
-Au Lam	- Ma Hart a letter.
The host	US ICE OPEAM.
- Grandmother	a Hig. Kake.



Imperative Verbs

fill in the blanks with the correct imperative verbs from the given words. Trace the sentences and rewrite them below.

serve, wait, apply, boil

Some verbs are used to give instructions and tell you what to do.

They are called imperative verbs.

the potatoes in water.
this lotion to your skin.
here till the doctor avrives.
the food to the guest in dishes.



World Environment Day

Read and rewrite the paragraph in currive handwriting below.

		look into the
		reness of th
and draw pol		



	World Environment Day is celebrated the world over on 5th June. In 2002, nearly hundred countries launched thousands of activities, not only on World Environment Day itself, but often for an entire week, and sometimes even a whole month. Despite a number of efforts and achievements, many of the problems, which the Earth faced during the twentieth century, are still unresolved. More than ever, we need to take the necessary measures to make sure that the environment remains on every country's top priority.				
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World Environment Day aims to highlight the following:

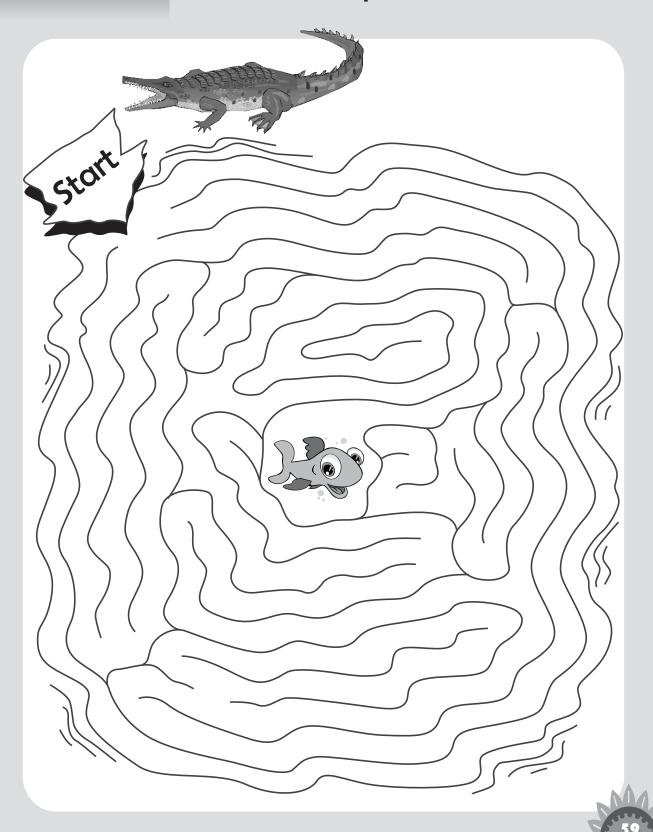
- ♦ Give environmental issues worldwide attention.
- ◆ Encourage and empower people to play partners in working for the environment.
- Promote an understanding that communities can change attitudes of others about environmental issues.
- ◆ Partnership among countries will ensure all nations enjoy a safer healthier future.

Have the radio. TV. newroopers and magazines report enthusiastically



Puzzle Page

Help the crocodile to get the fish from the central pond of the maze.



Paragraph Writing : The Globe

Read and rewrite the paragraph below with a ballpoint pen.

the shape	. rize and p	osition of	countric	er and oc	eans bell	er than o	n a flat
map. At a facing tou	ny given tim	ie me cau	ree jurt	one /ide (of the glo	be, that u	yhich i
raoing too	odio, o,.						



The large areas shown in blue represent water and are called oceans. There are five oceans in all, they are the Pacific Ocean. Atlantic Ocean Indian Ocean. Arctic Ocean and Antarctic Ocean. The seas are smalle water bodies than the oceans.				
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rther divided	J into countrie	v, and coun	tries into citi	er and town	'•



Practise with Peter and Pam

Trace and copy the given quotation with your pen.



A day of the learned is longer than the life of the ignorant.



Present Perfect
Tense

fill in the blanks with the present perfect tense of the given verb. Copy the sentences in cursive.

When we talk of actions that have just taken place in the immediate past or finished recently, we use the present perfect tense. The present perfect tense is formed by using has/have + past participle.

The cook	s ab	ig cake	·(make)
We	the whole	chow m	ein.(eat)
Mr Davi	d the	Bible.	(read)
Jussy	me f	OG YLWYS	(know)



She	Rahulshonest	y.(praise)
Rashmi	the book to s	ophia (give)
J	the latest ma	ovie (see)
The animar	s the cro	h.(damage)



Practive with Peter and Pam

Trace and rewrite the quotation with your pen.



Liberty is the only thing you cannot have unless you are willing to give it to others.



Practive with Zinta and Preity

Trace and rewrite the quotation with your pen.



Education is the most powerful
weapon which you can use to
change the world.



Part Perfect Tenre

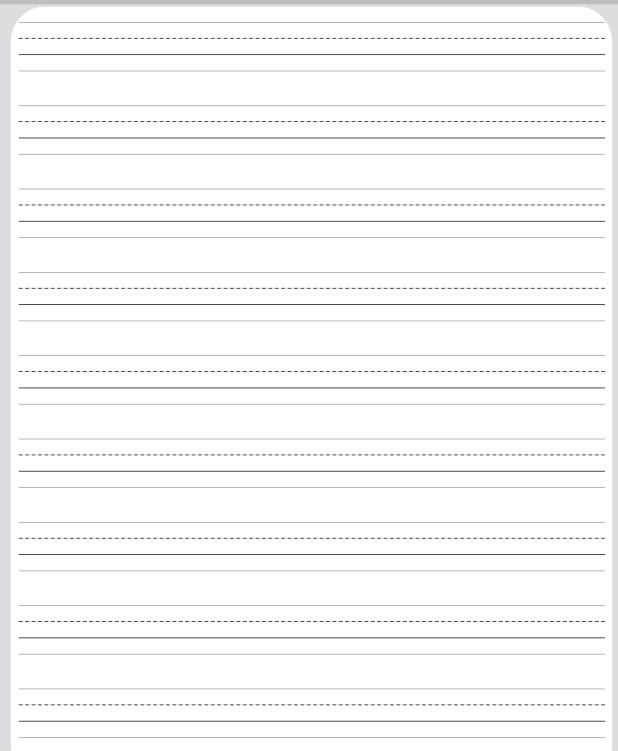
Read and rewrite the paragraph below. Underline all the part perfect verbs.

Maria had walked for over a kilometre. It had been a long and tiring day. She had got up in the morning feeling a little bored under the weather. She had reached office hoping to come back early. Her plans had been ruined when her boss had given her a presentation to prepare. She had made over a hundred slides in the last seven hours. She had eaten a quick and little lunch, so she was quite hungry. The evening had brought some relief but it was almost eight before she had left for home. Now as she walked down the road, her eyes were looking for a cafe or restaurant. She had seen a good place here last week.

When we talk of action, that have happened before another one in the part, we use the part perfect tense. We make such sentences using had + part participle.

 · – –
 · – –







Story Time

Read aloud and rewrite the story in your handwriting.

A small boy walking by a beach picks up starfish that have washed ashore.

The does this since he knows that once the scorchine supposed up the

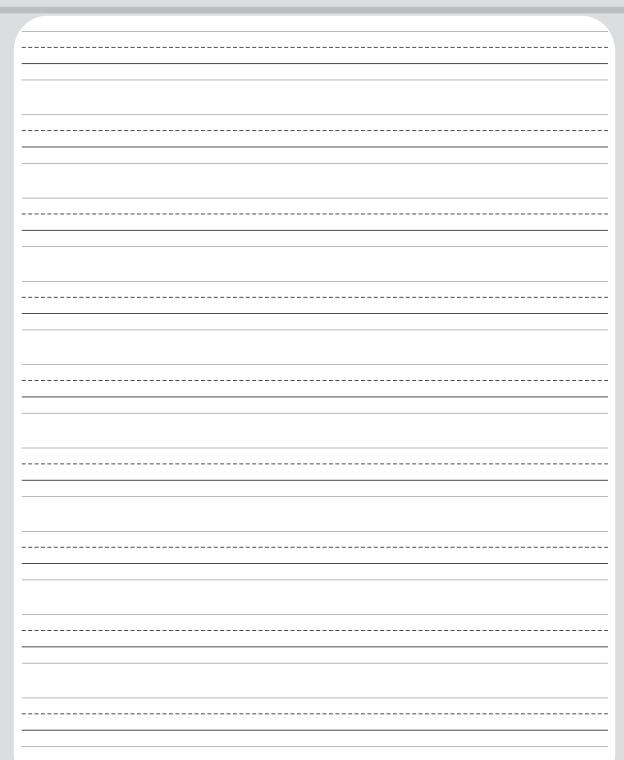
He does this since he knows that once the scorching sun comes up, the starfish will have no chance of survival.

A man who has been observing the boy's actions. walks up to the boy and says. "You know, there are so many, you can't possibly save them all. What you're doing really isn't really going to make any difference at all."

The boy picks up a starfish, tosses it into the water and looks at the man and says. "Well, it sure makes a difference to that one...."

— a parable







Paragraph Writing: Map*r*

Read and rewrite the passage in cursive handwriting.

	A map represents the Earth's surface on a flat surface. Though a globe is a small model of the Earth and its sontinents, oceans, etc. better still, people like to use maps. This is because a globe can show only the major features of the Earth and not very small details like a map can. In addition to it, a map can be carried to all places but not a globe.
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d 6 P	A map has its limitations too. different places. There are different details. Maps shound towns physical features of a count called the physical maps. An	many owing are call	different the poli led politi nountain	kinds of tical divi cal maps s. rivers.s	maps for ision of lo . Maps show	/howing and into wing the



	All maps must show the directions: only then can we use it to find places. look at the maps and you will come to know that North. South. East and West are marked on it. North is always towards the top of a map. The directions are always the same on all maps.
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letter Writing : leave Application

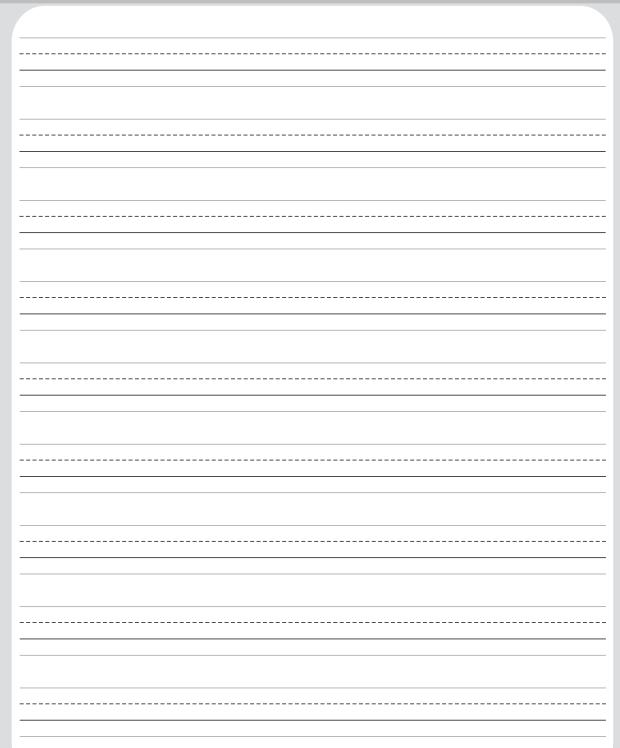
Write an application to your principal requesting a day's leave as you have an invitation to attend a wedding along with your parents.



Read and rewrite this imaginative story in your handwriting.

One day as I was walking down the road. I heard a voice calling out to me. "Hello! listen up Gagan." it said. I looked all around me but could not say where the voice was coming from! I looked up at the branch of the tree and saw a squirrel staring intently at me. Surely not! I shrugged and walked further. "Hello!" the voice called out again. I looked back and was horrified at what I saw! "Well! Aren't you rude? At least reply to my greeting." said the squirrel. "People are generally rude. My mother always said so." a bird sitting on a nearby branch added. "Perhap: the didn't hear you," said a lizard on a leaf. I rcreamed in fear and ran ar fart ar I could! Since that day onward I can hear animals talk to each other and me!

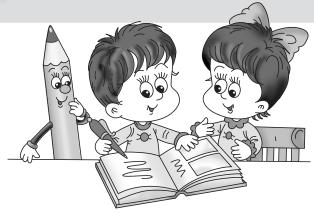






Practive with Peter and Pam

Trace and rewrite the quotation with your pen.

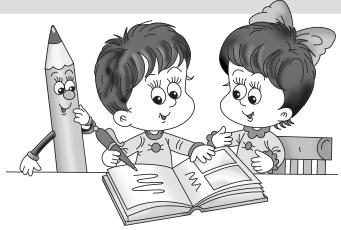


greatness lies not in being strong, but in the right use of strength.



Practise with Sunny and Sania

Trace and rewrite the quotation with your pen.

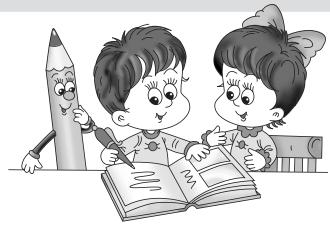


There are many wonderful thing	W
in nature, but the most wonderful of a	ll
are humans.	



Practive with Bunty and Bubbly

Trace and rewrite the quotation with your pen.



If you do not tell the truth about yourself, you cannot tell it about other people.

